

2<sup>nd</sup> South African Basic Education Conference 2014

**NEGOTIATING A COLLABORATIVE LANDSCAPE**

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01


THIS PRESENTATION HAS THE FOLLOWING SECTIONS:

- Background to the Gauteng Primary Language and Mathematics Strategy (GPLMS)
- Lesson Plan Development
- Collaborative Landscape
- Challenges
- Lessons Learnt

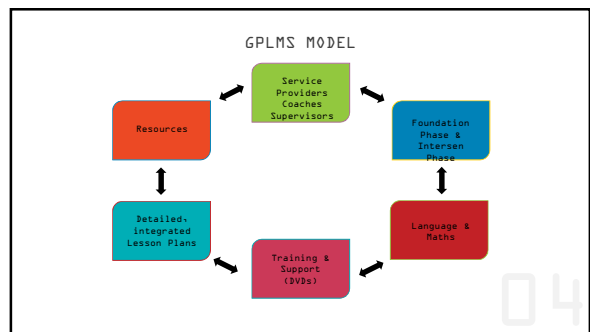
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**BACKGROUND TO THE GPLMS**

- PIRLS, ANA results raise concerns
- More than 800 schools selected across all districts in province (end 2010)
- Objective: Improve levels of reading and writing
- Aiming for change at the instructional core i.e. teacher practice
- Implement a 'Balanced Model' of literacy development



03



**LESSON PLAN DEVELOPMENT**

- Began with Foundation Phase Language Triple Cocktail Model (phonics programme; learner workbooks; teacher guide)
- Published materials purchased for each language
- Coaches to mediate the cocktail with the teachers through the use of the published materials



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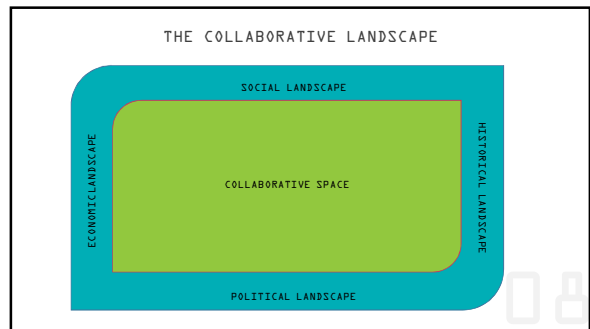
**LESSON PLAN DEVELOPMENT**

- But coaches and teachers soon experienced difficulties:
  - Triple Cocktail not always present
  - No pacing indicators
  - No assessment guidelines
  - Programmes not CAPS compliant
  - Gaps in the programmes (handwriting / writing)
  - False assumption that teachers and coaches could fill those gaps

06

### LESSON PLAN DEVELOPMENT

- Class Act response:
  - Foundation Phase weekly language schedules
- GPLMS response:
  - Lesson Plan development
  - Closed tender
  - Class Act awarded the contract
- Intersen Language and Maths led on from these developments



### THE COLLABORATIVE SPACE

#### PEOPLE

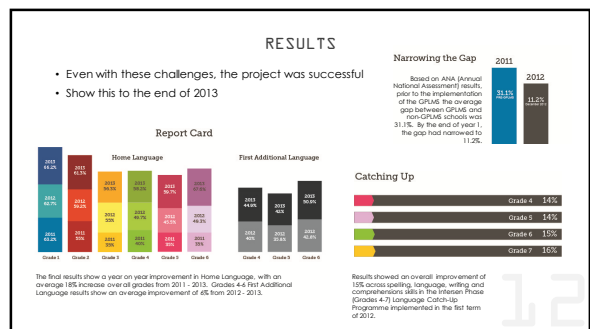
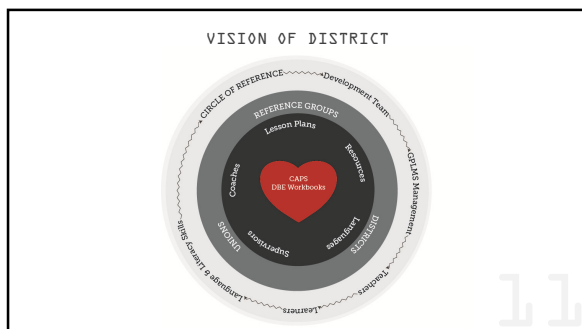
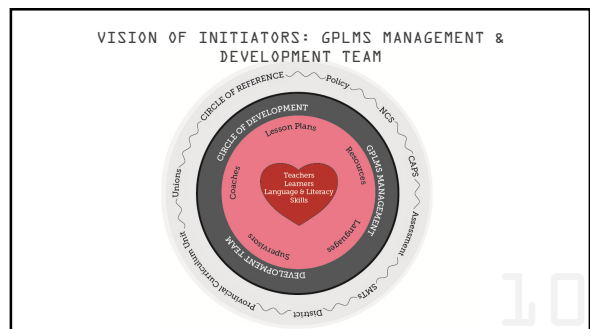
- Teachers
- Learners
- SMT
- Coaches
- Supervisors
- Class Act Development Team
- GPLMS Management Team
- District Officials
- Unions
- Reference Groups

#### POLICIES

- NCS Policy
- CAPS Policy
- Assessment
- DBE Learner Workbooks

#### OTHER FACTORS

- Languages
- Time Frame
- Deadlines
- Published Readers
- Language & Literacy Skills



LESSONS LEARNT

- Utopia does not exist!
- People always have agendas
- People with power act on their agendas
- True transparency – even if unpopular – is crucial
- Circle of development must be agreed upon and then respected, protected and upheld
- Institutions are not consistent – made up of individual personalities
- A culture of sharing must exist
- Don't just collect data for sake of measurement – plan and act on it
- Tall poppies can lose their heads!

